SELF STUDY REPORT

FOR

1st CYCLE OF ACCREDITATION

DR. BHIM RAO AMBEDKAR GOVERNMENT COLLEGE, DABWALI

DR. BHIM RAO AMBEDKAR GOVERNMENT COLLEGE, VILLAGE DABWALI, TEHSIL MANDI DABWALI, DISTRICT SIRSA, HARYANA
125104
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NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

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1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

Dr. Bhim Rao Ambedkar Government College, Dabwali was opened/started by the Haryana Government in Mandi Dabwali in the year 2007 with a name as Govt. College, Mandi Dabwali. Later on, in 2014, the state Government has changed its name from Government College, Mandi Dabwali to Dr. Bhim Rao Ambedkar Government College, Dabwali; and the college was shifted to the newly constructed building in August 2014 at village Dabwali near National Highway No.9 from Mandi Dabwali to Sirsa. It has total area of 171 Kanal, 10 Marle (86754.467 Sq.mtr) out of which 7884.84 Sq. mtr. is build up or covered area.

The Government of Haryana has started this college in Dabwali to cater to the needs of the youth who want to pursue higher education because there was no Government College within a radius of 60 K.Ms. This college not only caters to the needs of aspirants for higher education of Haryana state youth, but the youth of Punjab and Rajasthan also take admission to various courses in the college because of its very good road and railway connectivity to this region.

The college is affiliated to Chaudhary Devi Lal University, Sirsa. It runs Arts, B.Sc (Non-Medical), B.Com, Punjab Honours at Graduate level. Being a Punjabi speaking area/belt, M.A. Punjabi is also run in this college. To enhance the overall development of the students, the college offers other extra-curricular activities, such as sports, cultural events, and social service programmes apart from providing quality education.

The college has a well-equipped Library with enough books on academic subjects and competitive examinations. Computer Lab and Language Lab enable students to access digital learning resources and enhance their learning experience. The qualified and experienced faculty members are committed for all round development of the students, not only academically, but through extra curricular activities, socialization with peers, by exploring new habits and interests through various cells, clubs and subject societies to make the students conscious of their social responsibilities so that they may make meaningful contribution to the society.

Vision

By providing easily accessible, equitable quality education, fostering a sense of discipline and dedication, the college not only wants to serve the socio-cultural needs of the community, but also wants to make the students professionally competent at national as well as global level.

Mission

Keeping in view the all round development of the students, the mission of the college is as under:-

- To pay special attention for intellectual, moral and cultural development of the students for their integrated personality growth.
- To become a centre of excellence in Higher Education by quality education and enable students to face challenges of society by moulding them to be socially responsible citizens.
- To ensure access to quality education without discrimination on the basis of caste, class, religion and

gender etc. to this educationally backward, rurally dominated district of Haryana.

- To sensitize the students about their legal rights and duties, gender, environmental, socio-economic and political issues conveying local, national and international issues.
- To provide students financial support by implementing various govt. schemes and utilising govt. grants for welfare of the students.
- To upgrade the existing physical infrastructure and facilities in the institution.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

Institutional Strength:-

- The college has a well qualified, experienced and dedicated faculty always ready to help the students.
- The college offers undergraduate courses in Arts, Commerce, Science, Hon's in Punjabi and Post Graduate course in Punjabi to provide opportunity to students to choose as per their interest and goals.
- Sports and extracurricular facilities for all round development of the students as per their abilities and interest.
- Special programmes, schemes like Earn While You Learn, lectures by various cells and clubs like Legal Cell, Women Cell, Placement Cell, Red Ribbon Clubs, Road Safety, Health and Hygiene, Cleanliness, National Service Scheme etc. To make the students socially responsible citizens.
- Well equipped and automated Library, Computer Lab, Language Lab, Chemistry Lab, Physics Lab, Geography Lab and Psychology Lab.
- Participation of students in Science exhibitions and Placement to enhance the experimental learning of the students.
- Smart Classrooms to provide technology based education to the student.
- CCTV cameras are installed in the college to keep watch on the activities of the students and to create a safe and secure environment. Availability of PCR and Durga Shakti help as and when required.
- Solar System.
- Eco friendly environment.

Institutional Weakness

Institutional Weakness:-

- (Transport Facility) The college is situated at village Dabwali, 4 KMs away from the main bus stand of Mandi Dabwali. Buses stop at village Dabwali bus stand which is approximately 1.5 KMs away from the college. It is very difficult for the students to come to the college on foot in shivering heat in the summer, chilling cold in winter, and in rainy season.
- No Staff Quarters.
- Maintenance of sports ground, lawns and open area is a big problem due to shortage of staff.
- There is no Language Lab Instructor.
- Lack of value added and Job oriented courses to meet the demand of the modern work force
- Mid session deputation and transfer of the teachers hampers the smooth teaching learning and other activities.
- Lack of placement of students.

Institutional Opportunity

Institutional Opportunities:-

- Introduction of vocational education, Job oriented courses, and agreements with the industry as per the requirement of modern workforce.
- Increase the number of ICT based classrooms.
- Scope for introduction of P.G. Courses in English and Hindi subjects.
- Hostel facilities for the students and staff quarters for the teaching and non-teaching staff.
- Study leave to the teachers for promoting research.
- More community outreach programmes under various cells, clubs and NSS.
- MOU for interactions of staff and students with other institutions.

Institutional Challenge

Institutional Challenges:-

- Non availability of staff in Library, College Labs, Office staff and Ground/Field Assistants.
- To maintain the college infrastructure.
- Providing transport facility to students.
- Lack of Job Oriented Courses as per the requirement of the industry.
- Organising parent teacher and alumni meeting.
- Controlling the evil effects of social media on students.

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

Dr. Bhim Rao Government College , Dabwali provides education to students in arts, Commerce, and Science streams at the undergraduate level and Degree of master of Punjabi at the post graduate level. the curriculum of these classes is designed and decided by the Chaudhary Devi Lal University, Sirsa comprising the panels of subjects experts and the member of the Board of Studies. The syllaby framed by the university are divided in two parts i.e. Theory and practical at UG level so that the students may use their learning in practical situations.

The college adopts the academic calender and guideline of the affiliating university heads of various subjects and Incharges of various cells and committee prepare accordingly for the whole running session for various teaching, co-curricular activities and lesson plan which are displayed on the notice board on the college.

Various actvities by various cells and committee help in experietial and participative learning for the students which help students to connect with soceity outside the institute. it helps them in culcate social and moral values. The institute helps in providing resources to the students throug whatsapp groups and youtube etc. also.

The Continuous Internal Evaluation (CIE) system is followed through the structured mechanism for internal

assessment monitoring students attendance, participation in class discussions, academic performancem and presentation of the subject matter.

Teaching-learning and Evaluation

The admissions to various courses are made on the basis of merit as per the direction of the State Govt. The institute has qualified teaching staff comprising 05 Assosciate Professor, 12 Assistant Professors on regular basis and 08 Extension Lecturers. The teacher student ratio is close to 36.36 Although the college does not have any power to recruit, the well qualified teachers with NET/Ph.D always give their best for the wefare of the students and the society. The students are evaluated with the help of internal assessment by giving asignment and taking class tests as per the norms of the affiliating university. The total score of internal assessment of the students including assignments, class tests and attendance is announced to the students and displayed on the notice board. The overall pass percentage of students is nearly 39.70%. The low pass percentage may be attributed to the fact that most of the students come from educationally backward rural areas.

The college provide opportunities for Orientation/ Refresher/ Short Term Courses to teachers for upgrading their knowledge. Maintenance of discipline, punctuality, regularity, co-operation, attitude towards other castes and communities and participation in college activities are considered essential for a good Annual Confidential Report of a teacher, which is verified and approved by the Principal.

Research, Innovations and Extension

The college on its level has no special facilities for research, yet the college provide internet and library facility to the teachers who want to do any research or published papers in their respective subjects or field of specialization. The faculty is working on its own and has published papers in UGC affiliated/ WOS/ Scopus-indexed journals of national and international level during the assessment periods. Some teachers are pursuing their Ph.D. from different universities.

For the overall development of the students and to make them socially responsible citizens the college has organized various extension activities and programmes during the assessment period under the Women Cell, NSS, Legal Literacy Cell, Subject Societies . Placement Cells, Road Safety Club. The college has also signed functional MOU with educational institutes for welfare of the students by providing services of the teachers in those subjects in which no teacher is available.

Infrastructure and Learning Resources

The college campus is spread over 171 Kanal, 10 Marle (86754.467 Sq.mtr) out of which 7884.84 Sq. mtr. is build up or covered area. The college has a newly constructed 2 storey building. The college has adequate facilities for teaching and learning i.e. 18 class rooms, 02 smart class rooms, 03 Lecture Theatres, Computer Lab with internet facility, Chemistry Lab, Physics Lab, Geography Lab, Psychology Lab, Mathematics Lab, Language Lab, and a well stocked automated Library with (Total books 10449, Automated 9703) books on various subjects. Newspaper and magazines are available in the libray reading room. The college has a Multiipurpose Hall where various functions are hel. The college meets the challenge of augmenting the infrastructure to keep pace with academic growth with the assistance of the government. The college has

beautiful, green lawns which are kept clean and pollution free by plantation of trees with the help of staff members and students. Various Cells are functioning in the college under the supervision of various incharges for the welfare of students studing in the college.

Student Support and Progression

The college provides different kinds of stipends and scholarships (Merit, S.C., B.C., freedom Fighters, R.K.F., Minorities scholarships etc.) under various schemes of the Government of Haryana. These are offered for deserving and needy students to encourage them to take up Higher education. These incentives fall in line with the motto of Higher education of the State: Access, Equity and Quality, Generation makes Nation. Financial assistance is given to the students under the "Earn While You Learn" scheme for working in the college for fixed hours. Many activities are organized by different departments, subject societies and cells on the college campus which motivate and encourage students for maximum participation in co-curricular and extra-curricular activities. Students who excel in NSS, quizzes, debates and discussions, sports, and cultural activities are provided cash prizes and awards along with appreciation and merit certificates. There is a Placement Cell, which guides and instructs students about career opportunities and competitive exams. IT provides information related to admissions and jobs through its display on the notice board and lecturers. It also acquaints them with various career options through participation in job fairs.

Governance, Leadership and Management

The administrative set-up of the college is headed by the Principal, who follows the rules and regulations of the Higher Education Department of Haryana and the Chaudhary Devi Lal University, Sirsa. The college follows a democratic and participative system of governance in which the Principal of the institute conducts various meetings of the teaching, non-teaching staff and students throughout the academic year and discusses the problems and challenges before the institution. The faculty members of the college follow the advice given by the Principal and interact with him as and when required and work for a better academic environment in the college. On the basis of feedback obtained from faculty members and students, the Principal discusses these in meetings convened by the department of higher education and the affiliating university held at various levels from time to time for designing and implementing policies and plans.The College Council takes all important decisions under the chairpersonship of the Principal.

The college follows financial rules and regulations of the State Govt., the college Bursar looks after the financial matters. Audit of financial record is done by the audit department.

Institutional Values and Best Practices

The college promotes a culture of participative management through the involvement of all faculty members in one or the other committee or the designated cells. The college encourages the involvement of the staff in the quality assurance and enhancement process of the institution.The college has an IQAC cell headed by the Principal. In the meetings of IQAC, the participatory management approach is practised by involving teachers from different streams under the chairmanship of the principal, who is involved in the process of decision-making based on consensus on important issues related to the all-round development of the institution.The heads of all departments and the senior faculty members are actively involved in the decision-making process, ensuring a role for each member of the department.The individual teachers are also given due weightage for

their opinions/views.The students are given opportunities to work in labs/depts through Earn While You Learn scheme.The student representatives chosen from Cultural and NSS etc., are involved in maintaining discipline during functions in college.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	DR. BHIM RAO AMBEDKAR GOVERNMENT COLLEGE, DABWALI
Address	DR. BHIM RAO AMBEDKAR GOVERNMENT COLLEGE, VILLAGE DABWALI, TEHSIL MANDI DABWALI, DISTRICT SIRSA, HARYANA
City	Mandi Dabwali
State	Haryana
Pin	125104
Website	www.gcdabwali.ac.in

Contacts for Communication					
Designation	**Name**	**Telephone with STD Code**	**Mobile**	**Fax**	**Email**
Principal	Surender Kumar	01668-227444	9416127903	-	gcdabwali2@gmail.com
Associate Professor	Ranbir Singh	8708-361442	8708361442	-	yadav.ranbir99@gmail.com

Status of the Institution	
Institution Status	Government

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minroity institution	No

Establishment Details

State	University name	Document
Haryana	Chaudhary Devi Lal University	[View Document](#)

Details of UGC recognition

Under Section	Date	View Document
2f of UGC		
12B of UGC		

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)

Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Recognitions

Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus

Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	DR. BHIM RAO AMBEDKAR GOVERNMENT COLLEGE, VILLAGE DABWALI, TEHSIL MANDI DABWALI, DISTRICT SIRSA, HARYANA	Rural	21.7	7884.84

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	**Name of Programme/Course**	**Duration in Months**	**Entry Qualification**	**Medium of Instruction**	**Sanctioned Strength**	**No.of Students Admitted**
UG	BA,Department Of Humanities,	36	Senior Secondary	English,Hindi,Punjabi	960	518
UG	BCom,Department Of Commerce,	36	Senior Secondary	English,Hindi	240	54
UG	BSc,Department Of Science,Non Medical	36	Senior Secondary	English,Hindi,Punjabi	240	29
UG	BA,Department Of Languages,Hons in Punjabi	36	Senior Secondary	English,Hindi,Punjabi	120	31
UG	BSc,Department Of Physical Health And Sports Education,Physical Health and Sports Education	36	Senior Secondary	English,Hindi	120	39
PG	MA,Department Of Languages,Punjabi	24	Under Graduation	Punjabi	80	43

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				**Associate Professor**				**Assistant Professor**			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	0				5				31			
Recruited	0	0	0	0	3	2	0	5	8	4	0	12
Yet to Recruit	0				0				19			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				0			
Recruited	0	0	0	0	0	0	0	0	0	0	0	0
Yet to Recruit	0				0				0			

Non-Teaching Staff				
	Male	**Female**	**Others**	**Total**
Sanctioned by the UGC /University State Government				9
Recruited	8	1	0	9
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Technical Staff				
	Male	**Female**	**Others**	**Total**
Sanctioned by the UGC /University State Government				3
Recruited	2	1	0	3
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/ LLD/DM/M CH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	2	2	0	6	3	0	13
M.Phil.	0	0	0	1	0	0	0	1	0	2
PG	0	0	0	0	0	0	2	0	0	2
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers									
Highest Qualification	**Professor**			**Associate Professor**			**Assistant Professor**		
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/ LLD/DM/M CH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	2	0	2
M.Phil.	0	0	0	0	0	0	4	0	0	4
PG	0	0	0	0	0	0	2	0	0	2
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers									
Highest Qualification	**Professor**			**Associate Professor**			**Assistant Professor**		
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/ LLD/DM/M CH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties				
Number of Visiting/Guest Faculty engaged with the college?	**Male**	**Female**	**Others**	**Total**
	0	0	0	0

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	369	16	0	0	385
	Female	281	5	0	0	286
	Others	0	0	0	0	0
PG	Male	10	0	0	0	10
	Female	31	2	0	0	33
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years

Category		Year 1	Year 2	Year 3	Year 4
SC	Male	263	262	207	202
	Female	261	262	202	155
	Others	0	0	0	0
ST	Male	0	0	0	0
	Female	0	0	0	0
	Others	0	0	0	0
OBC	Male	74	128	131	122
	Female	89	72	68	67
	Others	0	0	0	0
General	Male	74	166	162	208
	Female	148	80	77	62
	Others	0	0	0	0
Others	Male	0	0	0	0
	Female	0	0	0	0
	Others	0	0	0	0
Total		909	970	847	816

Institutional preparedness for NEP

1. Multidisciplinary/interdisciplinary:	The college follows the instructions of the Higher Education deparment, Haryana, Panchkula and the affiliating university Chaudhary Devi Lal University, Sirsa(C.D.L.U., Sirsa) regarding NEP. This College is Multidisciplinary as it has Science, Commerce and Arts streams in the UG level . PG programs are interdisciplinary in this college as in PG, Choice Based Credit System is already applicable . The Recruitment of staff in Govt colleges of Haryana state done by Govt of Haryana. Introduction of New programs and courses is affiliating University matter. The C.D.L.U., Sirsa is going to implement NEP with effect from the session 2024-25. The College is preparing itself for implementation of NEP. Dr. Ranbir Singh, Sh. Dilraj Singh, Dr. Manjeet Kumar, Sh. Sunil Joshi had attended the online meeting regarding NEP- 2020 on 05-02-2021. Dr. Surender Kumar(Principal), Dr. Ranbir Singh, Dr. Manjeet Kumar, Dr. Bharti Saneja, Sh. Sunil Kumar(Extension Lecturer) attended the workshop on NEP-2020 conducted by the C.D.L.U., Sirsa on 20-11-2023. Dr.Surender Kumar(Principal) attended the meeting on NEP-2020 at C.D.L.U., Sirsa on 15-02-2024. Dr. Manjeet Kumar, Dr. Bharti Saneja and Smt. Amarjeet also attended the workshop at C.D.L.U. , Sirsa on 15-03-2024.
2. Academic bank of credits (ABC):	Presently there is no provision of academic bank of credits in the institution. The college is ready to start the process as soon as the affiliating university C.D.L.U., Sirsa launches this.
3. Skill development:	Since curriculum making is a university matter. College is ready to start skill development courses, subjects, programs, diplomas etc as soon as University rolls out these kind of programs.
4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):	The college uses English, Hindi and Punjabi as medium of instructions in all the courses. The teachers effortlessly switch over from one to another as per the need of the lesson/topic and students.
5. Focus on Outcome based education (OBE):	The college is not autonomous in creating its curriculum and follow the curriculum designed over prepare by the affiliating university. The teachers of the college prepare programme outcomes and course through tests and assignments. The students are conveyed about their outcome in the classes and personal interactions

6. Distance education/online education:	The college does not offer Distance/Online education.

Institutional Initiatives for Electoral Literacy

1. Whether Electoral Literacy Club (ELC) has been set up in the College?	The college has annual committee named Election Committee which looks after matters regarding elections, voter awareness programs, SVEEP, implements official instructions of State and Centre Govt., and Election Commission of India.
2. Whether students' co-ordinator and co-ordinating faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs are representative in character?	The College Level Election Committee organizes programs as per of State and Centre Govt. directions for voter awareness.
3. What innovative programmes and initiatives undertaken by the ELCs? These may include voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc.	The Election Committee of the College organized many voter awareness programs in recent years. As per directions of Election Commission of India, College organized many activities every year under SVEEP program. District level function . For enhancing student enrollment as voters the college had taken many measures like Display of flexes in college and awareness programs.
4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research projects, surveys, awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in electoral processes, etc.	The Election Committee and the NSS Committee of College organizes awareness programmes in nearby areas for election process related awareness in society.
5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to institutionalize mechanisms to register eligible students as voters.	The College plays an active role in registering its students as voters. The college motivates the students during admissions and through out the year to register themselves as Voters as and when they become eligible. The College is continuously making efforts to register maximum students as Voters.

Extended Profile

1 Students

1.1

Number of students year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
909	970	847	816	938

File Description	Document
Upload Supporting Document	[View Document]
Institutional data in prescribed format	[View Document]

2 Teachers

2.1

Number of teaching staff / full time teachers during the last five years (Without repeat count):

Response: 39

File Description	Document
Upload Supporting Document	[View Document]
Institutional data in prescribed format	[View Document]

2.2

Number of teaching staff / full time teachers year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
25	24	26	28	27

3 Institution

3.1

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
145.19	455.92	31.59	32.64	36.94

File Description	Document
Upload Supporting Document	[View Document](#)

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1

The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment

Response:

The College adopts the Academic Calender provided by the affiliating university (C.D.L.U., Sirsa) before the commencement of every session. The college follows the ordinance and regulations issued by the affiliating university from time to time.These helps as planner for students and teachers.

The college prepares the time table of the classes at the begining of the semester and allocates rooms to various classes to make curriculum delivery effective and time bound. The academic calender for the upcoming semester(s) is prepared in accordance with the rule of uinversity and communicates to the students and the teachers well in advance so that the teachers may preapare their lesson plans and other activities accordingly. The teaching plans/lesson plans are conveyed to the students in their classes and through the notice board.

Two assignments of five marks each are given to students in their respective subjects. The students submit the assignments to their respective subject teachers in every semester which are evaluated and their marks are counted for internal assessment. Similarly regular class tests are conducted by the teacher which carry a weightage of five marks in internal assessments.

At the end of each semester students score of internal assessment(out of 20 marks i.e. Assignments(10 marks), Class Tests (05 marks), Attendance(05 marks) are finalized and displayed to the students for their objection(s), if any. On the spot corrective actions are initiated accordingly for the satisfaction of the students.

The college administration encourages the students to use the well equipped automated college library and laboratries as per their need. The college administration also encourage teachers to enhance their knowledge and skills by participating in short term courses, seminars, workshops, conferences and meetings of Board of Studies of the affiliating university related to curriculum development, planning and its delivery.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

1.2 Academic Flexibility

1.2.1

Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)

Response: 0

File Description	Document
Institutional data in the prescribed format	[View Document](#)

1.2.2

Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

Response: 0

1.2.2.1 Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

File Description	Document
Institutional data in the prescribed format	[View Document](#)

1.3 Curriculum Enrichment

1.3.1

Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability in transacting the Curriculum

Response:

Since Human Values help to live in harmony with the word the college intends to sensitize its staff and students on issues relating to Human Values. The college belivies in Holistic Development of students as it clearly understands the benefits of intergity of various activities to the curriculum related to Gender Sensetization, Human Values, Environment and Sustainable Development.. The Women Cell, NSS, Anti

Sexual Harassment Cell, Legal Cell along with the Placement Cell organize various programmes for Women Empowerment and Gender Sensetization. Celebrating women day, organizing Medical health camps on Women Hygiene, Homoglobin Check Camps, Beti Bachao Beti Padao, and Self Defence training etc. are the programmes which spread awareness among the female regarding their rights in the society.

The college tries to produce Human Prossesionally Ethics, Gender Sensetize and Environmentally counsious students through effective delivery of the syllabus provided by the affiliating university and Environmental study which is compulsory for students of all streams, links the human and natural system by eabling the students to learn about the ecosystem and other environmental factors.

The commerce stream helps in developning the Business Ethics and Organisation Behaviour in the students. Similarly the syllaby of English, Hindi and Punjabi serve developing in Gender Sensetizatio and Human Values in readers through Bhakti and Sufi Literature.

The NSS volunteers play a vital role in organizing the variuos above said programmes at college Level.

File Description	Document
Upload Additional information	View Document

1.3.2

Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)

Response: 0

1.3.2.1 **Number of students undertaking project work/field work / internships**

File Description	Document
Institutional data in the prescribed format	View Document

1.4 Feedback System

1.4.1

Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website

Response: E. Feedback not collected

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1

Enrolment percentage

Response: 67.9

2.1.1.1 **Number of seats filled year wise during last five years (Only first year admissions to be considered)**

2022-23	2021-22	2020-21	2019-20	2018-19
325	422	400	362	365

2.1.1.2 **Number of sanctioned seats year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
560	560	560	560	520

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Final admission list as published by the HEI and endorsed by the competent authority	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

2.1.2

Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years

Response: 16.68

2.1.2.1 **Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)**

2022-23	2021-22	2020-21	2019-20	2018-19
58	59	78	0	0

2.1.2.2 Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
237	237	237	237	221

File Description	Document
Institutional data in the prescribed format	[View Document]
Final admission list indicating the category as published by the HEI and endorsed by the competent authority.	[View Document]

2.2 Student Teacher Ratio

2.2.1

Student – Full time Teacher Ratio
(Data for the latest completed academic year)

Response: 36.36

2.3 Teaching- Learning Process

2.3.1

Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences and teachers use ICT- enabled tools including online resources for effective teaching and learning process

Response:

2.3.1 Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences using ICT tools

Response:

Dr. B.R. Ambedkar Govt. College, Dabwali uses the following methods/facilities to blend ICT-enabled

teaching with conventional learning:

1. The College has 04 Smart Classrooms which are ICT-enabled, a fully equipped Language Lab and 01 Auditorium which has Projector and a Lantern to facilitate and enhance learning experiences through ICT tools.

2. The library of the college has an online catalogue in which all the books of the library have been entered.

3. The college has two fully equipped Computer Labs in which students take benefit of online resources and avail online tools of learning.

4. All the students of the college are members of subject-centric Whatsapp groups in which teachers supply notes, teaching material and resources to students.

Participative/Experiential Learning

1. The college provides opportunities for experiential/participative learning through the participation of students in various extra-curricular activities undertaken by cells/clubs such as NSS, Women Cell and , Red Cross etc.

Under Earn While You Learn Scheme, students are trained in various skills and they learn through their exposure to various jobs/activities in the college.

2.4 Teacher Profile and Quality

2.4.1

Percentage of full-time teachers against sanctioned posts during the last five years

Response: 83.33

2.4.1.1 **Number of sanctioned posts year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
36	36	26	29	29

File Description	Document
Sanction letters indicating number of posts sanctioned by the competent authority (including Management sanctioned posts)	[View Document](#)

2.4.2

Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)

Response: 95.38

2.4.2.1 **Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
24	23	25	27	25

File Description	Document
List of faculties having Ph. D. / D.Sc. / D.Litt./ L.L.D along with particulars of degree awarding university, subject and the year of award per academic year.	[View Document](#)
Institution data in the prescribed format	[View Document](#)
Copies of Ph.D./D.Sc / D.Litt./ L.L.D awarded by UGC recognized universities	[View Document](#)

2.5 Evaluation Process and Reforms

2.5.1

Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient

Response:

2.5.1 Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient

 Response:

 As per the curriculum each student has to submit two assignments, and one Class test in addition to minimum 75% attendance for internal assessment. The internal assessment test schedules are prepared as per university guidelines and are communicated to students well in advance. The checked answer papers of the students are distributed to them for verification and any grievance is redressed immediately. The marks obtained by students in internal assessment tests are uploaded on the University portal.

Day to day performance of the students is accessed for every lab work which includes regularity, performance, viva, and promptness in submitting the assigned practical work.

For lab courses, a practical approach to real-time application is tested by viva voce which involves an external examiner that accounts for more transparency. There is a full-fledged independent committee for the smooth conduct of examinations comprising Centre superintendents and invigilators from other colleges. To ensure transparency and curb various mal practices, the university is following the practice of appointing the Superintendent exam at the centre and flying squad from other colleges.

2.6 Student Performance and Learning Outcomes

2.6.1

Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website

Response:

2.6.1 Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website and attainment of POs and COs are evaluated

 Response:

 The college follows the Programme Outcomes (POs) and Course Outcomes (Cos) for all programmes as delineated in the syllabus of the affiliated university. The soft copy of the syllabus is uploaded on the college website, while the hard copies of the syllabus remain available in all the departments for ready reference of teachers and students. The faculty members articulate the learning objectives and the expected outcomes for each course at the beginning of both the odd and even semesters. This helps the students appreciate various topics being covered in the class as they realize their importance and relevance.

The thrust of the programs and the courses are also explained, in detail, at the time of the Induction Programme at the start of the session. This induction programme is conducted by the college to make the students well-versed with the various programs and courses offered by the college as also their outcomes. They are also told about various job opportunities available after the successful competition of these programs and courses. Doubts, if any, are explained and cleared and the students are also encouraged to opt for the programs and courses in which they are genuinely interested so that they can really do justice and enjoy the profession they may go in for.

2.6.2

Attainment of POs and COs are evaluated.

Explain with evidence in a maximum of 500 words

Response:

2.6.2 Attainment of POs and COs are evaluated. Explain with evidence in a maximum of 500 words
Response:
The college is affiliated to Chaudhary Devi Lal University, Sirsa and follows a strictly designed curriculum. The learning outcomes of each course are inbuilt into the prescribed syllabi. For successful outcomes, the college updates its website regularly with notifications and important circulars/revised notices sent by the University.

Evaluation Process:
The Programme Specific outcomes are assessed with the help of COs of the relevant programme through the direct evaluation process. It is provided through University Examinations, Class Tests, Assignments, and Sessional etc. The faculty records the performance of each student throughout the year. Students under the University Examinations are evaluated by 80% of total marks, and 20% marks as internal assessment by the Institution. The faculty members are also encouraged to update their subject knowledge and keep pace with changing scenarios in teaching methodology and enhance their imparting of knowledge by pursuing Higher studies, participating in faculty development programs, seminars, workshops and conferences etc.

The College periodically keeps a record of completion of academic courses and co-curricular events taking place within the Institution. The conducting of classes is planned at the beginning of each semester in the departmental meetings, wherein HODs establish a frame of time table for preparation of courses outline and Lesson Plans for each subject in tune with the academic calendar. Further, college also uploads the lesson plan of all courses of the programs on the website of college and teachers strictly adheres to the completion of the course as per the lesson plan. The teacher also introduces the students to the specific area of which they are going to gain knowledge. At the commencement of academic session, students are guided about the culture of college in general and their disciplinary expectations in particular. The focus of the POs and COs has been maintained even when the classes have transited to the online mode. Talks, discussions, extension lectures, webinars, e-resources, quizzes and online evaluation process is ensured for the efficient and regular functioning of the Institution.

The College periodically keeps a record of completion of academic courses and co-curricular events taking place within the Institution. The conducting of classes is planned at the beginning of each semester in the departmental meetings, wherein HODs establish a time frame for preparation of courses outline and Lesson Plans for each subject in tune with the academic calendar.

The Academic and the Professional achievements of the students act as a yardstick to assess the efficacy of the outcomes. On the basis of these outcomes, the students learn techniques of goal setting, problems solving and decision making. Over the years, the institution has consistently exhibited student progression in terms of improved results. This is also a parameter by which the institution demonstrates successful and effective delivery of POs and COs.

Some more methods adopted by the Institution for measuring attainment are: Feedback Evaluation, Placements and Higher Studies etc.

2.6.3

Pass percentage of Students during last five years (excluding backlog students)

Response: 48

2.6.3.1 Number of final year students who passed the university examination year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
106	103	98	148	144

2.6.3.2 Number of final year students who appeared for the university examination year-wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
267	246	206	236	293

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Certified report from Controller Examination of the affiliating university indicating pass percentage of students of the final year (final semester) eligible for the degree programwise / year-wise.	[View Document](#)

2.7 Student Satisfaction Survey

2.7.1

Online student satisfaction survey regarding teaching learning process

Response:

File Description	Document
Upload database of all students on roll as per data template	[View Document](#)

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1

Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

Response: 0

3.1.1.1 **Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)**

2022-23	2021-22	2020-21	2019-20	2018-19
00	00	00	00	00

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

3.2 Innovation Ecosystem

3.2.1

Institution has created an ecosystem for innovations, Indian Knowledge System (IKS),including awareness   about IPR, establishment of IPR cell, Incubation centre and other initiatives for the creation and transfer of knowledge/technology and the outcomes of the same are evident

Response:

Response: Dr. B R Ambedkar Govt. College, Dabwali is an educational institution that fosters creativity and facilitates the generation and dissemination of information. An essential feature of this ecosystem is allocating duty leave for faculty members to deliver research papers and participate in conferences, seminars, and workshops. This enables faculty members to remain up-to-date with the most recent advancements in their area of expertise and to disseminate their research among their colleagues. Aside from granting duty leave, the institution also offers internet and computer amenities, including computer laboratories available to students. These materials are crucial for researching and keeping up-to-date with the newest breakthroughs in one's area. Many staff members are actively pursuing doctoral degrees and consistently publishing research articles in highly regarded national and international publications—another crucial element of the ecosystem for innovation at Dr B R Ambedkar Govt. College, Dabwali is the facilitation of information exchange among students, faculty members, and subject experts. This might be accomplished through guest talks. Furthermore, the faculty utilises cutting-

edge technologies, including smart classrooms, audio-video lectures, Google classrooms, PowerPoint presentations, and WhatsApp group discussions, to facilitate creative knowledge exchange. College faculty members can access physical and electronic resources, such as the N-List, via the college library. In our UG/PG curricula, we also use group debates and presentations in our classroom instruction to improve students' leadership skills and research aptitude. Our college science department is equipped with well-functioning laboratories that facilitate the practical application of ideas, hence fostering the development of research skills. In conclusion, the College has established an environment conducive to innovation and has implemented measures to generate and disseminate knowledge. Furthermore, the prevalence of technology will undoubtedly lead to a rise in similar activities.

File Description	Document
Upload Additional information	View Document

3.2.2

Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years

Response: 0

3.2.2.1 **Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
00	00	00	00	00

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

3.3 Research Publications and Awards

3.3.1

Number of research papers published per teacher in the Journals notified on UGC care list during the last five years

Response: 1.1

3.3.1.1 **Number of research papers in the Journals notified on UGC CARE list year wise during the**

last five years

2022-23	2021-22	2020-21	2019-20	2018-19
11	10	8	7	7

File Description	Document
Link to the uploaded papers, the first page/full paper(with author and affiliation details)on the institutional website	[View Document](#)
Link to re-directing to journal source-cite website in case of digital journals	[View Document](#)
Links to the papers published in journals listed in UGC CARE list or	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

3.3.2

Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

Response: 0.08

3.3.2.1 **Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
00	00	00	01	02

File Description	Document
List of chapter/book along with the links redirecting to the source website	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Copy of the Cover page, content page and first page of the publication indicating ISBN number and year of publication for books/chapters	[View Document](#)

3.4 Extension Activities

3.4.1

Outcomes of Extension activities in the neighborhood community in terms of impact and sensitizing the students to social issues for their holistic development during the last five years.

Response:

Response:

Extension activities are crucial for fostering a student's comprehensive growth. Dr. B R Ambedkar Government College, Dabwali, is located in a rural region, attracting students from both the city and the surrounding rural areas. Our institution has actively participated in extension activities by establishing several committees and cells to raise students' awareness about social concerns.

Cleanliness Drives and Tree Plantation: The cleanliness campaign is one of the primary areas in which the NSS cell of the institution conducts extension activities. Our college comprises one NSS unit, which organises three one-day and seven-day camps. We perform Safai Abhiyaans in virtually every camp inside the college campus and nearby rural regions. A community service initiative has been initiated to tackle several social challenges, including poverty, environmental degradation, and health and sanitation. Tree planting is a very significant undertaking carried out by the institution. In the college, it is customary to engage in tree planting on essential occasions and offer a plant to all attendees of different events as a gesture of affection. The students reveal their environmental awareness by planting trees on their birthdays inside the college campus.

Women Empowerment: Another significant area of emphasis at the college has been women's empowerment, carried out via the Women Cell, Beti Bachao Beti Padhao Committee, Sexual Harassment Committee, and Legal Literacy Committee. Workshops in disciplines such as Arts & Craft, Home Decor Items, Cooking, Painting, and Artificial Jewellery making are organised to foster the development of these abilities among female students. To enhance the understanding of female students' understanding of their legal entitlements, the institution organises lectures to promote knowledge on women's property rights, sexual harassment, gender disparity, caste discrimination, and community peace.

Anti Drug Campaigns and Blood Donation Camps Our NSS unit and Anti Durgs committee have conducted various Anti-drug Awareness activities in college and nearby areas through Lectures, Plays and other activities. To make the campaign of anti-drug successful and make society drug-free, the students work as volunteers in the Dhakad group, which involves counselling and helping other youth to quit drug addiction. Blood Donation Camps are organised in college through the NSS unit as well as other cells and time and again.

Community help during COVID: Amidst the challenging period of the COVID-19 pandemic and the ensuing climate of danger and unpredictability, the institution and students made every possible effort to restore a sense of normalcy.

The institution has also encouraged students to take charge of community service projects through NCC, NSS, YRC, and other student groups, practise responsible water and energy management, be ethical and socially conscious, be actively involved in their local communities, and vote in elections.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

3.4.2

Awards and recognitions received for extension activities from government / government recognised bodies

Response:

Response: We are delighted that our college has participated in district-level science quizzes and essay writing competitions, qualified for Zonal Level competitions, and participated in intra-college science quiz competitions. Moreover, our B.Sc. students participated in campus placement derived from IOL Pharmaceutical Pvt. Ltd. Barnala (Punjab) and got selected. These awards underscore our dedication to making a meaningful difference in the lives of our students through practical extension activities. They also motivate us to strive for excellence and innovation in our outreach efforts. We are grateful to our team members, partners, and community members whose collective efforts have made these achievements possible. We remain committed to expanding our outreach and creating lasting positive societal impacts.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

3.4.3

Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.

Response: 97

3.4.3.1 **Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
21	22	17	21	16

File Description	Document
Photographs and any other supporting document of relevance should have proper captions and dates.	[View Document]()
Institutional data in the prescribed format	[View Document]()
Detailed report for each extension and outreach program to be made available, with specific mention of number of students participated and the details of the collaborating agency	[View Document]()
Provide Links for any other relevant document to support the claim (if any)	[View Document]()

3.5 Collaboration

3.5.1

Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.

Response: 05

File Description	Document
Summary of the functional MoUs/linkage/collaboration indicating start date, end date, nature of collaboration etc.	[View Document]()
List of year wise activities and exchange should be provided	[View Document]()
List and Copies of documents indicating the functional MoUs/linkage/collaborations activity-wise and year-wise	[View Document]()
Institutional data in the prescribed format	[View Document]()

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1

The Institution has adequate infrastructure and other facilities for,

- **teaching – learning, viz., classrooms, laboratories, computing equipment etc**
- **ICT – enabled facilities such as smart class, LMS etc.**

Facilities for Cultural and sports activities, yoga centre, games (indoor and outdoor), Gymnasium, auditorium etc (Describe the adequacy of facilities in maximum of 500 words.)

Response:

This college is situated in a rural area of Sirsa District serving the students of three states i.e. Haryana, Panjab and Rajasthan. The college was started in **2007**. Initially it was known as Government College Dabwali, but afterwards it was named **Dr. Bhim Rao Ambedkar Govt. College Dabwali**. Every year, boys and girls take admission in this institution to shape their future. Here, the pursuit of excellence extends beyond the
classroom, resonating on the state-of-the-art sports infrastructure. It is believed that physical well-being is as vital as intellectual growth The college has adequate infrastructure and physical facilities as enumerated below:

The college campus is spread over a land of **171 Kanal 10 Marla with a 7884.84 sq. meter built-up area.**

The college building is three storeyed with 18 well equipped, spacious and ventilated classrooms including 3 lecture theatres cum seminar halls with seating capacity of around 80 students. The building has ramp facility and fully hygenic toilets for staff, students and differently abled persons on each floor.

There is a well equipped large common room for girl students. There is a provision for sanitary vending machine, dustbins and incinerator in washroom complex for girls.

There is provision of supply of purified drinking water water on each floor and near the main gate of the college.

The college has total seven laboratories (Labs) - two Computer Labs, one Language Lab.
one Physics Lab, one Chemistry Lab, one Geography Lab and one Psychology Lab in the college. All these Labs are fully equipped for conducting practical classes of concerned subjects.

The college has well furnished Principal Office, SPIO Office, Bursar Room, Placement Cell Office, Woman Cell Office, N.S.S Office, Registrar Office, Red Cross Room, Staff Room and Department Rooms for all teaching staff members.

There is a fully equipped **air conditioned Multi-Purpose Hall with a seating** capacity of more

than 400 students for organising cultural and social functions and indoor games .Cultural programs are organized from time to time for alround personality development of the students. The college organises **Talent search competition in compliance with the CDLU, Sirsa and Two days mandatory cultural program Indradhanush in compliance with HRDC, Panchkula every year** under these two events -various competitions are organized which include Dance, Singing, Poetry Recitation, Speech, Mimicry, Painting, Videography, PowerPoint Presentation, Musical instrument Playing, Photography, Monoactin, Skit etc. The students who get first, second or third place in the Talent Search Competition are entitled to the opportunity to participate in the upcoming Youth Festival of the Choudhary Devi Lal University, Sirsa. **Subject Societies of the college** also organise literary competitions .

The   College has Sports infrastructure   for organizing National level sports competitions. The detail of the same has been uploaded. The college organises **two-day sports meet every year** along with **other Inter and Intra College sports Competitions.**

The campus of the college is lush green and environment friendly. The college has installed Solar Power System, Solar Lights, Water Harvesting Systems, Efficient Fire Safety System, Power Generator and Inverters for power backup.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

4.1.2

Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years

Response: 78.98

4.1.2.1 **Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)**

2022-23	2021-22	2020-21	2019-20	2018-19
117.96	427.33	1.79	1.73	5.85

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for infrastructure augmentation should be clearly highlighted)	[View Document](#)

4.2 Library as a Learning Resource

4.2.1

Library is automated with digital facilities using Integrated Library Management System (ILMS), adequate subscriptions to e-resources and journals are made. The library is optimally used by the faculty and students

Response:

The institution has its own library named **Library and Information Centre.** The Library is automated using Integrated Library Management System (ILMS). It has a collection of total 10,449 books, out of these 9704 books have been purchased out of library grant and 745 books out of placement cell grants. These books Cover all the relevant / important subjects. The books also cover social issues, biographies of great people, freedom fighters and the topics useful in preparation for competitive exams. The journals and magazines are purchased on periodical basis and are available for the students and staff. The library is partially computerized with LMS SOUL software. Out of the total books in the library, 9703 books have been automated till now. National Newspapers in Hindi, English and Punjabi languages are made available for students daily. The library has syllabus Books Sections, Career Point, reference section, Newspapers and magazine section, as per the need of staff and students. The library is open every day in College working hours (9 a.m. to 4 p.m.) except on holidays.   Books related to subjects and for competitive exams are issued to the students for 14 days period and can be re-issued subsequently. The reading hall of the library is fully furnished and air conditioned. It has seating capacity of 70 students at time. There is a separate section made with almunium partition for girl students in the reading hall.

The books are kept in Iron and glass almirahs. The books are kept safe and clean with the help of vaccum cleaner. There is facility of purified drinking water near library also.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

4.3 IT Infrastructure

4.3.1

Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection

Describe IT facilities including Wi-Fi with date and nature of updation, available internet bandwidth within a maximum of 500 words

Response:

IT infrastructure in a college is crucial for delivering quality education, managing administrative tasks efficiently and enabling a smooth digital experience for students, faculty, and staff. This college has following IT facilities

The college has air-conditioned two computer laboratories, one functional language laboratory, two smart classrooms and two projectors. These are used by students, faculty, and staff for tasks such as research, assignments, administrative work, and accessing educational resources.

The college has sufficient number of Printers, scanners, projectors, and other devices that complement the workstations for educational and administrative purposes.

There is centralised online Systems of Director General Higher Education (The DGHE), Panchkula and Choudhary Devi Lal University, Sirsa, for managing student information, admissions, financial aid, HR, payroll, and other administrative tasks.

 The college has its own website, email id. (The screenshots of all theee interfaces have been uploaded). All Teaching staff (Associate and Assistant Professors) have formed class wise what's app groups to share updates about notices, information and pdfs of study materials. During lockdowns in 2020, students were given online classes using Google meet and other social platforms. The college has Learning Management System prescribed by DGHE for sending information to students.

Antivirus, anti-malware, firewalls, and encryption tools are used to ensure the security of data and networks against cyber threats.

Networking Infrastructure:

Internet Connectivity: The college has High-speed internet connection BSNL fibre internet connection with 150 Mbps speed upto 2000 GB to ensure reliable access to online resources and support remote learning.

Wireless Network: Wi-Fi access points across the campus enable connectivity for mobile devices and laptops.

Intranet: Internal network for sharing resources, information, and communication within the college community is facilitated by intercom, mobile phones and LAN.

Maintenance and Upgrades: Regular maintenance is done of hardware, software updates, and infrastructure upgrades to ensure optimal performance and security.

Data Backup and Recovery: Systems in place to regularly back up important data and plans for recovery in case of system failures or data loss.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

4.3.2

Student – Computer ratio (Data for the latest completed academic year)

Response: 22.73

4.3.2.1 **Number of computers available for students usage during the latest completed academic year:**

Response: 40

File Description	Document
Purchased Bills/Copies highlighting the number of computers purchased	[View Document](#)
Extracts stock register/ highlighting the computers issued to respective departments for student's usage.	[View Document](#)

4.4 Maintenance of Campus Infrastructure

4.4.1

Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)

Response: 1.26

4.4.1.1 **Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)**

2022-23	2021-22	2020-21	2019-20	2018-19
0.37	3.14	0.95	3.68	0.73

File Description	Document
Institutional data in the prescribed format	View Document
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for maintenance of infrastructure should be clearly highlighted)	View Document

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1

Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years

Response: 62.81

5.1.1.1 **Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
619	677	585	509	424

File Description	Document
Year-wise list of beneficiary students in each scheme duly signed by the competent authority.	[View Document](#)
Upload Sanction letter of scholarship and free ships (along with English translated version if it is in regional language).	[View Document](#)
Upload policy document of the HEI for award of scholarship and freeships.	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

5.1.2

Following capacity development and skills enhancement activities are organised for improving students' capability

1. *Soft skills*
2. *Language and communication skills*
3. *Life skills (Yoga, physical fitness, health and hygiene)*
4. *ICT/computing skills*

Response: C. 2 of the above

File Description	Document
Report with photographs on Programmes /activities conducted to enhance soft skills, Language and communication skills, and Life skills (Yoga, physical fitness, health and hygiene, self-employment and entrepreneurial skills)	[View Document](#)
Report with photographs on ICT/computing skills enhancement programs	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

5.1.3

Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years

Response: 12.3

5.1.3.1 **Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
160	115	0	170	106

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

5.1.4

The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases

1. **Implementation of guidelines of statutory/regulatory bodies**
2. **Organisation wide awareness and undertakings on policies with zero tolerance**
3. **Mechanisms for submission of online/offline students' grievances**
4. **Timely redressal of the grievances through appropriate committees**

Response: B. 3 of the above

File Description	Document
Proof w.r.t Organisation wide awareness and undertakings on policies with zero tolerance	[View Document](#)
Proof related to Mechanisms for submission of online/offline students' grievances	[View Document](#)
Proof for Implementation of guidelines of statutory/regulatory bodies	[View Document](#)
Details of statutory/regulatory Committees (to be notified in institutional website also)	[View Document](#)
Annual report of the committee motioning the activities and number of grievances redressed to prove timely redressal of the grievances	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

5.2 Student Progression

5.2.1

Percentage of placement of outgoing students and students progressing to higher education during the last five years

Response: 13.36

5.2.1.1 **Number of outgoing students placed and / or progressed to higher education year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
17	11	20	16	16

5.2.1.2 **Number of outgoing students year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
106	103	98	148	144

File Description	Document
Number and List of students placed along with placement details such as name of the company, compensation, etc and links to Placement order(the above list should be available on institutional website)	[View Document](#)
List of students progressing for Higher Education, with details of program and institution that they are/have enrolled along with links to proof of continuation in higher education.(the above list should be available on institutional website)	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

5.2.2

Percentage of students qualifying in state/national/ international level examinations during the last five years

Response: 0.96

5.2.2.1 **Number of students qualifying in state/ national/ international level examinations year wise during last five years (eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/ GRE/TOEFL/ IELTS/Civil Services/State government examinations etc.)**

2022-23	2021-22	2020-21	2019-20	2018-19
02	03	00	00	00

File Description	Document
List of students qualified year wise under each category and links to Qualifying Certificates of the students taking the examination	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

5.3 Student Participation and Activities

5.3.1

Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years

Response: 2

5.3.1.1 *Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years*

2022-23	2021-22	2020-21	2019-20	2018-19
01	01	00	00	00

File Description	Document
Upload supporting document	[View Document](#)
list and links to e-copies of award letters and certificates	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

5.3.2

Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

Response: 4.2

5.3.2.1 **Number of sports and cultural programs in which students of the Institution participated year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
10	00	00	04	07

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

5.4 Alumni Engagement

5.4.1

There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

There is no registered Alumni Association of Dr. B.R. Ambedkar Govt. College, Dabwali (Distt. Sirsa) from the sessions 2018-19 till 2022-23.

Principal

File Description	Document	
Upload Additional information	[View Document](#)	
Provide Link for Additional information	[View Document](#)	

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1

The institutional governance and leadership are in accordance with the vision and mission of the Institution and it is visible in various institutional practices such as NEP implementation, sustained institutional growth, decentralization, participation in the institutional governance and in their short term and long term Institutional Perspective Plan.

Response:

Response:

VISION OF THE COLLEGE

The college has a well-defined vision to provide a conducive environment for value-based transformative education. The Institution works hard to empower the students with knowledge, skills, and competence to develop responsible citizens and to enable them to contribute towards creating a sensitized, more aware, humane, just, and enlightened society.

Mission: -

The mission of the college is

- To promote the holistic development of students by creating awareness among them of their rights and duties and social ethics, which will make them responsible citizens.
- To provide the students with the best infrastructure and facilities, equip them with all means to compete in a fast-changing and competitive world, and groom them.
- To ensure quality education through extracurricular activities such as training programs, career guidance, placement drives, and providing students with the opportunity to understand present society.
- To keep faculty members well-informed with the latest trends and developments in Research, Technology, Teaching methodologies, and NEP.

To fulfill this mission, the institution works to build capacity and enhance students' skills by teaching them soft communication skills through language lab, ICT, and designated cell activities.

- For academic performance, meetings with the HOD and faculty of various departments are held regularly regarding taking classes, having group discussions, etc. The principal constantly remains in contact with the students by responding to their grievances and taking regular rounds of the college premises to maintain discipline. A complaint box has been placed outside the Principal's Office.
- Students continuously engage in different college activities, and they work with teachers and other college functionaries to manage different academic, co-curricular, and extracurricular activities, including Women Cell, NSS, Legal Literacy Cell, Red Cross Society, Placement Cell, and Subject societies. These activities provide a platform for students to use their power and

potential to face life's challenges.

- The college administration is decentralized to ensure quality and efficiency. The college promotes a culture of participative management through the involvement of all the faculty members, who indulge in various committees/societies/cells to propose, design, formulate, and execute their plans within the college framework. The Committees carry out the activities according to the academic year and monitor the execution of the policies. Individual teachers are also given due weightage for their opinions/views through Staff Meetings. In this way, duties and responsibilities are shared and decentralized. A College Council and IQAC take important decisions under the chairpersonship of the principal through regular meetings.
- Duties assigned to students under Earn while you learn Scheme, NSS, and Various Subject Societies. The students are given opportunities to work in labs/departments through the Earn While You Learn scheme, various subject societies, NSS, etc.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

6.2 Strategy Development and Deployment

6.2.1

The institutional perspective plan is effectively deployed and functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules, and procedures, etc

Response:

Response:

The college believes in excellence in all spheres, so its students and faculty receive high-class infrastructure and opportunities to learn new skills to deal with universal challenges. To make this possible and effective, the institute divided the workloads into various committees to develop proper strategies. These strategies include the creation of ICT-based infrastructure in teaching-learning and administration and upgrading science laboratories, the library, the sports complex, computer facilities, and computerization. The institution also planned to create sports and cultural infrastructure to increase the participation of the students in sports and cultural activities.

Appointment and Service Rules:

As a government institution, the college follows the policies of the State Government/Higher Education Department and the affiliating university. The College follows the appointment and service rules of the Higher Education Department, Haryana. The college's administrative hierarchy is as follows: The Chief

Secretary, The Director, the Joint Director of Higher Education, and finally, the Principal of the college, who serves as the institution's administrative head. As a government institution, the Directorate of Higher Education makes all major decisions. All posts within the college are filled under the established procedure and selection criteria provided by DHE Haryana. Service Rules and promotional policies adhere to the norms of the Haryana Government, ensuring a transparent and fair process.

The internal organizational structure of the College:

The college operates within a democratic framework, where each unit is empowered to devise and implement its own innovative development plans. This approach ensures that responsibilities are equally distributed among staff members, fostering a sense of inclusion and value in decision-making.

• Principal

• College Council

• Bursar

• Various Committees.

• Office work is assigned to the office staff, which includes the Computer Instructor, Clerk, L.A., Peon, etc.

The decision-making process involves the following:

• Meetings of Principals with the Commissioner of Higher Education and Additional Chief Secretary, Higher Education, Haryana, and the officials of affiliating University.

• College Council headed by the Principal.

• Staff meetings with the Principal.

• Respective departments under the leadership of the head of departments

• Various committees headed by the conveners to conduct college activities. Some of the crucial committees are: -

College Council and Advisory Body, IQAC, General Purchase Committee, Cultural Activities Committee, Admission Committee, University Affairs Committee, UGC Affairs Committee, Grievance and Sexual Harassment Committee, Women Cell, Placement Cell, Red Cross Society, Earn While You Learn, College Library Committee, College Time Table Committee, Scholarship and Stipend, RTI Cell, Library Committee, NSS, Sports Committee and Board, Mentor-Mentee Committee, societies, etc.

File Description	Document
Upload Additional information	[View Document](#)
Institutional perspective Plan and deployment documents on the website	[View Document](#)
Provide Link for Additional information	[View Document](#)

6.2.2

Institution implements e-governance in its operations

    1. **Administration**
    2. **Finance and Accounts**
    3. **Student Admission and Support**
    4. **Examination**

Response: A. All of the above

File Description	Document
Screen shots of user interfaces of each module reflecting the name of the HEI	[View Document](#)
Institutional expenditure statements for the budget heads of e-governance implementation ERP Document	[View Document](#)
Annual e-governance report approved by the Governing Council/ Board of Management/ Syndicate Policy document on e-governance	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

6.3 Faculty Empowerment Strategies

6.3.1

The institution has performance appraisal system, effective welfare measures for teaching and non-teaching staff and avenues for career development/progression

Response:

Response:

Performance Appraisal System

Haryana Govt. has introduced a Performance Appraisal System (PAS) for teaching and non-teaching staff in the Govt. colleges and universities as per UGC guidelines. All faculty members fill out the prescribed Performa for self-appraisal. The institution has a performance-based appraisal system for assessing teaching and non-teaching staff.

Teaching staff:

The teaching staff's API (Appraisal Performance Index) is based on their academic, research, and extracurricular activities. The teaching staff will fill out the performance appraisal report in a prescribed Performa, which includes three main categories. Category One contains teaching, learning, and evaluation-related activities. Category two contains Co-curricular, Extension, and Professional Development related activities. Category three is mainly focused on Research and Academic contributions. The PBAS Performa is the primary means of assessing a faculty member for promotion under Career Advancement Schemes (CAS) and awards. The Performance Appraisal Reports (PBARs) provide good feedback to faculty. The overall report is further reviewed by the Principal and the Convener of IQAC, and the final performance functioning status is set and confidentially recorded in the office. Secondly, each teaching staff member files ACRs (Annual Confidential Reports).

Non-teaching staff:

Every non-teaching staff member is assessed for his/her performance according to his/her work, duties, and responsibilities assigned by the principal. ACRs (Annual Confidential Reports) are filed by every non-teaching staff member, and according to his/her work, grading is assigned by the principal. The systematic procedure has helped the principal to motivate the employees for better performance.

Welfare Measures

The Teaching employees are regarded as crucial players; conversely, the non-teaching employees are pillars of the college's functioning. Their well-being, satisfaction, and motivation propel any organization to its peak. Following are the various measures taken for the welfare of the teaching and non-teaching staff:

Various leaves, such as Casual, Earned, two-year Child Care, Maternity, and medical leave, are given as per Haryana Government policy.

Medical Reimbursement is available for staff under the guidelines of the Haryana Government. LTC in the form of one salary is provided in one block of four years.

According to the Government of Haryana rules, teaching staff are also provided with various kinds of loans, such as wheat loans, education loans, computer loans, medical claims, house building advances, and marriage advances.

The college tries to implement the welfare schemes launched by the government for teaching and non-teaching staff from time to time.

Avenues for career development/progression

Duty Leave for attending Seminars, Conferences, and Workshops: To encourage the faculty to research

and develop, the college-sanctioned duty leave for employees to participate in national and international conferences, seminars, and workshops.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

6.3.2

Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 1.54

6.3.2.1 **Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
01	01	0	0	0

File Description	Document
Policy document on providing financial support to teachers	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Copy of letter/s indicating financial assistance to teachers and list of teachers receiving financial support year-wise under each head.	[View Document](#)
Audited statement of account highlighting the financial support to teachers to attend conferences / workshop s and towards membership fee for professional bodies	[View Document](#)

6.3.3

Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

Response: 35.38

6.3.3.1 **Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP),** *Management Development Programmes (MDPs)* **professional development /administrative training programs during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
11	07	11	10	07

6.3.3.2 **Number of non-teaching staff year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

File Description	Document
Refresher course/Faculty Orientation or other programmes as per UGC/AICTE stipulated periods, as participated by teachers year-wise.	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Copy of the certificates of the program attended by teachers.	[View Document](#)
Annual reports highlighting the programmes undertaken by the teachers	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

6.4 Financial Management and Resource Mobilization

6.4.1

Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)

Response:

Response:

There are two types of financial resources: First are specific government grants received from the Department of Higher Education, Haryana, and second are funds and fees received from students as per rules. As per the rules, separate cash books and stock registers are also maintained for different funds. The expenditure bills of all the Govt. Grants are submitted to the treasury, and the amount is transferred through RTGS/NEFT to the vendor's bank account. The Bursar ensures that all payments are as per Haryana Government rules.

The institute adheres strictly to the financial rules and regulations framed by the government regarding purchases and procurements.

The institute's principal discusses the requirements of different departments in the staff meeting and then utilises the funds on a priority basis.

Different purchase committees comprising a minimum of three Members are constituted to purchase the items as and when required.

The purchases are made preferably from GEM (Government e-Marketing) to maintain transparency. The procedure for purchasing materials is to purchase from the GEM portal if not available, then a survey of the market is conducted, and after that, quotations are invited from different suppliers. Rates are compared and approved of the same by the D.D.O/Principal, and supply orders are given to the firm quoting the lowest rates. Finally, the lowest possible rate with the best quality material is selected. Payment is made either by cheque or by internet banking. The items purchased are procured and entered in the stock register after physical verification through the committee to ensure effective and efficient utilization of the funds. Some items, such as computers, printers, faxes, Xerox machines, Furniture, and water coolers, which are directly sent by the higher education department, are then entered in the stock register.

Financial audits

The college has a designated Financial Officer 'Bursar' who performs the duty of internal auditor. All the financial documents are checked by the College Bursar before making payments of bills by the principal. After getting the requirements from different departments and obtaining the principal's approval, the purchase committee purchases the items per the procedure and rules laid down. The Convener of the Purchase Committee and the Bursar of the college keep a strict vigil on the purchase system. The Bursar checks and verifies all the transaction vouchers concerning the approved budget and availability of college funds as per the rules. He advises the principal on financial record keeping and ensures the integrity of financial accounts. In addition, the principal appoints Stock Verification Committees to examine and verify the available stock at the end of each financial year. Further, the committee recommends an auction of stock items if found non-operational. The cash -book is prepared regularly by the office staff and attested by the Bursar' and countersigned by the Principal.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

6.5 Internal Quality Assurance System

6.5.1

Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities

Response:

Response:

The Internal Quality Assurance Cell (IQAC) was established in the College on 09/02/2015 in the 2014-15 session. Since then, IQAC has been working to ensure Quality Assurance for the college's staff and students.
From 2018-19 to 2022-23, the following initiatives have been taken in this regard: -
1. Regular meetings were convened for API score verification of the teaching staff members.

2. The IQAC has been supporting Assistant/ Associate Professors to attend Orientation Courses, Refresher Courses, and Faculty Development Programmes.
3. Assistant/Associate Professors of the College participate actively in research and publication of research papers. They are encouraged to attend state, national, and international seminars.
4. Assistant / Associate Professors of the college have been nominated by the University as members of the University Board of Studies (UBoS) in different subjects for UG and PG classes for various sessions. They actively participate in UBoS meetings.

5. Teachers are required to prepare lesson plans, which are made available to the students before the commencement of the semester. Lesson plans ease the learning process for teachers and students. IQAC monitors and reviews the learning process adopted by teachers. The principal monitors the conduct of the classes daily.

For Student welfare and participation in college activities:
1. The teachers and the worthy Principal regularly take feedback from the students verbally by meeting them personally, asking about their emotional and personal problems, and providing them guidance one-on-one. Mentor-mentee tutorial classes are also offered for counseling and individual attention.
2. A formal online feedback survey of college students was also conducted (Report attached).
3. The college's annual plans were prepared under the guidance and supervision of the worthy Principal.
4. Subject societies for Commerce, Science, Economics, Geography, Hindi, English, History, Punjabi, and Maths have been formed to extend knowledge along with the syllabus and encourage all students to participate in extracurricular activities.
5. On 07/02/2023, Dr B R Ambedkar, Govt College Dabwali, Govt., signed a Memorandum of Understanding with National College Sirsa, Govt. College for women Sirsa, Choudhary Mani Ram Jhorar, Govt. College Mithisurera, Ellenabad, Govt. College for Girls, Kalanwali, Govt. College for Girls Rania, for the exchange of knowledge and other facilities available in these institutions for the welfare of the students.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

6.5.2

Quality assurance initiatives of the institution include:

1. **Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented**
2. **Academic and Administrative Audit (AAA) and follow-up action taken**
3. **Collaborative quality initiatives with other institution(s)**
4. **Participation in NIRF and other recognized rankings**
5. **Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc.**

Response: A. Any 4 or more of the above

File Description	Document
Quality audit reports/certificate as applicable and valid for the assessment period.	[View Document](#)
NIRF report, AAA report and details on follow up actions	[View Document](#)
List of Collaborative quality initiatives with other institution(s) along with brochures and geo-tagged photos with caption and date.	[View Document](#)
Link to Minute of IQAC meetings, hosted on HEI website	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1

Institution has initiated the Gender Audit and measures for the promotion of gender equity during the last five years.

Describe the gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus etc., within 500 words

Response:

This coeducational institution has developed comprehensive gender-sensitive policies and guidelines to ensure that its operations, decision-making processes, and organizational culture are inclusive and equitable. Gender equality is the prime goal of Dr. B. R. Ambedkar Govt. College Dabwali at all levels of administration, academics and extra-curricular activities. The college has an active Women Cell that plans events to support female students' empowerment and to protect their physical and mental health. Male and female employees are equally represented in the college's yearly committees and administrative bodies and they actively participate in the operation of the college on an equal basis.

A tangible measure of success is the improvement in the gender ratio within the student body. By actively promoting equal access to education, the college has witnessed a more balanced representation of both male and female students across various academic sessions. As indicated in the table below, the student strength has expanded dramatically from 26.01% to 44.67% as a result of the facilities:

Year	Boys	Girls	Total	Girls%
2018-19	694	244	938	26.01%
2019-20	532	284	816	34.80%
2020-21	500	347	847	40.96%
2021-22	556	414	970	42.68%
2022-23	498	411	909	45.21%
2023-24	395	319	714	44.67%

This college offer scholarships specifically for girls like Haryana State Merit scholarship for top-10 girls student to encourage their participation in education. The college promotes female students' involvement in a range of extracurricular pursuits. A number of courses have prescribed modules that offer an excellent environment for discussing gender-related topics. Students are aware of gender concerns throughout the mentor group meetings and in the Induction Programme. The Committee for Prevention of Sexual Harassment, the Grievance Cell, and the Anti-Ragging Cell provide support and services such as counselling, healthcare and general awareness for their survival. Legal Literacy Cell educates all college students, especially girls, on their legal rights or who have experienced gender-based violence and discrimination. The institution also offers free bus transportation to female students in accordance with regulations set by the Haryana government. This supports girls from adjacent villages and other urban areas to access higher education. The college offers specific amenities for women in campus like Girls common room, one lawn specified for girl students, Washrooms for girls on every floor of the College building, vending machines for sanitary napkins in the girls common room, and CCTV cameras put across the campus for safety and security. In summary, institutions execute a variety of policies and programmes that are vital in advancing gender equity. These policies seek to empower people of all genders, correct historical injustices, and foster inclusive environments. Even while there has been progress, institutions still need to adjust and develop new strategies in order to reach this crucial aim of achieving true gender equity.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

7.1.2

The Institution has facilities and initiatives for

1. **Alternate sources of energy and energy conservation measures**
2. **Management of the various types of degradable and nondegradable waste**
3. **Water conservation**
4. **Green campus initiatives**
5. **Disabled-friendly, barrier free environment**

Response: A. 4 or All of the above

File Description	Document
Policy document on the green campus/plastic free campus.	[View Document](#)
Geo-tagged photographs/videos of the facilities.	[View Document](#)
Circulars and report of activities for the implementation of the initiatives document	[View Document](#)
Bills for the purchase of equipment's for the facilities created under this metric	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

7.1.3

Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following

1. **Green audit / Environment audit**
2. **Energy audit**
3. **Clean and green campus initiatives**
4. **Beyond the campus environmental promotion activities**

Response: C. Any 2 of the above

File Description	Document
Report on Environmental Promotional activities conducted beyond the campus with geo tagged photographs with caption and date	[View Document](#)
Policy document on environment and energy usage Certificate from the auditing agency	[View Document](#)
Green audit/environmental audit report from recognized bodies	[View Document](#)
Certificates of the awards received from recognized agency (if any).	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

7.1.4

Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and Sensitization of

students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)

Response:

The college's Literary and Cultural Committee, Youth Red Cross, Women's Cell, and NSS Units all host events with the goal of fostering unity among the student body. To encourage and inspire students to embrace diversity in all forms-cultural, linguistic, regional, communal, and socio-economic. The institution hosts a variety of programs and events throughout the year. These include extension lectures, rallies, essay and slogan writing contests, poetry recitation contests, poster and slogan contests, awareness camps, staff and student oath-taking, PowerPoint presentations, tree planting, festival celebrations, and significant day celebrations. The college enthusiastically celebrates many national and international days, including Independence Day, Republic Day, Yoga Day, National Youth Day, Constitutional Day, Science Day, Earth Day, World Environment Day, World Women's Day, National Unity Day, and many more. Such efforts and initiatives are instrumental in building a society that respects and values differences, promotes equity, and ensures that everyone has an equal opportunity to thrive. This college also organizes various cultural events like Talent Hunt Show, Inderdhanush programme, etc. for Cultural competency which helps individuals understand and appreciate different cultures, languages, and traditions. They encourage open dialogue and cultural exchange, fostering tolerance and harmony.

This institute is located in the region of Haryana which touches the boundaries of two other states i.e. Punjab and Rajasthan, so the students come from all the above-mentioned states and hence provide an inclusive environment towards all forms of diversity. This institute creates a welcoming and inclusive atmosphere, ensuring that everyone, regardless of their background, feels valued and respected. The institution provides customized mentorship programs and counseling services to support marginalized communities. The college frequently offers multilingual help, enabling students with diverse linguistic origins to access services and information. This helps bridge linguistic gaps and ensures that language is not a barrier to participation.

Creating safe places within institutions allows people to express themselves freely without fear of being discriminated against or harassed. Institutions play a critical role in developing future generations' beliefs and attitudes, and their dedication to diversity and inclusion is critical in promoting a more harmonious and accepting world.

In addition, employees participate in a variety of educational programmes, including as Webinars, conferences, workshops, FDPs, orientations, refresher courses, and more, which broaden their cognitive space. With great pleasure, the college hosts an annual induction program to assist new students.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

7.2 Best Practices

7.2.1

Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual

Response:

1. **Eco-Friendly Campus:-**

Objectives of the practices:

- Beautification of the college campus, development and maintenance of lawns and   green by planting trees and plants.
- To prepare students and teachers mentally for community work.
- Prepare utilization of manpower in the college.
- Motivation of youth towards the maintenance of the ecological system.

The success of this college in creating an eco-friendly campus can be attributed to its commitment to environmental stewardship, innovative practices, and the integration of evidence-based approaches.

The context:

This college is located in an environmentally challenged area, making the adoption of environmentally friendly practises critical. In this context, the college has recognized the importance of long-term development and has taken proactive steps to reduce its environmental effects. There is a severe scarcity of support staff to maintain the lawns and water the plants, as well as to trim and prune the old trees and shrubs and plant new saplings.

The practice: The College's emphasis on green infrastructure is one noteworthy feature. The college has made investments in energy-efficient structures, including solar panels, rainwater harvesting systems, and natural ventilation systems. These infrastructure improvements not only lower the college's carbon footprint, but also act as educational tools, raising student understanding of the necessity of sustainable construction.

NSS officer encourage students to participate in extension activities as volunteers. With a lot of physical effort, these volunteers water the plants, plant saplings, and develop and maintain the lawns. As a result, the student got familiar with nature and diverse plants. This also assists the college administration in dealing with a scarcity of supported staff. Additionally, the college has put waste reduction first when it comes to waste management procedures.

Evidence of Success:

The following college campus initiatives give evidence of success in the eco-friendly institutions:

- Three lawns have been developed and maintained, which are proof of the hard work of students

and staff members.
- Growth of plants
- Eco-friendly and clean campus.

Moreover, this College actively engages in community outreach programs to extend the benefits of its eco-friendly practices beyond the campus boundaries through organising NSS seven-day camps every year. Collaborative initiatives with local communities, awareness campaigns, and workshops contribute to a broader impact on the region.

Problems Encountered and Resources Required:

Institution's environmental initiatives to continue to be successful and adopting sustainable practises may not always be easy, it is imperative that these challenges are to be identified and addressed.

- Implementing and maintaining ecologically sound practices frequently necessitates large financial commitments.
- Solar panels and rainwater harvesting systems, for example, necessitate routine maintenance. The lack of an appropriate maintenance plan or qualified personnel to address technical issues could lead these eco-friendly systems to deteriorate over time, reducing their efficiency.
- Large boundary wall causes damaging plant growth.

In conclusion, this College has effectively established itself as a model for an eco-friendly campus through its contextual awareness, creative practises, and evidence-based approach.

2. Gender Equity

Objectives of the Practice:-

- To sensitize all the students and staff with regard to gender equality, feminine sensibility of woman in the contact of Indian society.
- To inculcate soft skills, professional skills and life skills among girl students.
- To encourage girl students for self-employment by importing skills through skills based short term workshop under woman cell of the college.

The context: The College operates in the context of society where gender equality is still a major concern. Dabwali, like many other localities, has been impacted by deep-rooted gender inequities, which limit women's educational and professional possibilities. Against this backdrop, the college's commitment to promote gender equality is especially noteworthy.

The practice is introduced with the aim to empower girl students with knowledge and skills and make them employable and self-reliant. The institute has approximately 45% of girl students. As the college is located in a rural area, empowering girls financially by providing well education is a significant step towards women's emancipation.

The Practices:

- **Inclusive Admission Policies**: The College has implemented inclusive admission policies, ensuring equal opportunities for both genders. This practice contributes to breaking down traditional gender-based barriers to education.

- **Promotion of Women in Leadership**: The College has taken steps to promote gender diversity in leadership roles. Encouraging women to take up positions of responsibility, both in academic and administrative spheres, helps challenge stereotypes and sets an example for gender inclusivity.

- **Awareness Campaigns and Workshops:** Regular awareness campaigns and workshops are conducted to address gender stereotypes, discrimination, and bias. These initiatives aim to create a more informed and sensitive college community, fostering a culture of respect and equality.

Evidence of Success:

Improved Gender Ratio: A tangible measure of success is the improvement in the gender ratio within the student body. By actively promoting equal access to education, the college has witnessed a more balanced representation of both male and female students across various academic sessions. As indicated in the table below, the student strength has expanded dramatically from 26.01% to 44.67% as a result of the facilities:

Year	Boys	Girls	Total	Girls%
2018-19	694	244	938	26.01%
2019-20	532	284	816	34.80%
2020-21	500	347	847	40.96%
2021-22	556	414	970	42.68%
2022-23	498	411	909	45.21%
2023-24	395	319	714	44.67%

Challenges and Problems in Achieving Gender Equality: During the implementation of the various programmes under woman empowerment, our institution vibrantly tried to focus on woman development and empowerment. More academic and financial resources are required to host events of women empowerment. Despite awareness campaigns, there may still be gaps in understanding and sensitivity. Continuous education and dialogue are essential to address these awareness gaps and promote a culture of respect and equality.

In conclusion, the College has made commendable strides in promoting gender equality within its academic and social spheres. Continued efforts, including awareness campaigns, targeted interventions, and policy enhancements, will be crucial for the college to build upon its successes and further advance the cause of gender equality.

File Description	Document
Best practices as hosted on the Institutional website	[View Document](#)
Any other relevant information	[View Document](#)

7.3 Institutional Distinctiveness

7.3.1

Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

Holistic development of students through co-curricular activities and value-based education

Objectives:

- To foster holistic development among the students.
- To make students socially responsible and ethically grounded.

- To promote leadership qualities and to develop innovative skills amongst students.
- To create a effective learning environment.

The primary objective of College is to foster holistic development among students through an emphasis on co-curricular activities and value-based education. The institution aims to go beyond traditional academic learning, providing students with opportunities to develop essential life skills, values, and a well-rounded personality.

In today's rapidly evolving world, academic excellence alone is not sufficient for success. The College recognizes the importance of nurturing not only the intellect but also the character of its students. Co-curricular activities and value-based education play a pivotal role in shaping individuals who are not only academically proficient but also socially responsible and ethically grounded.

To accomplish its goals, the college has taken a diverse strategy. Along with a variety of competitions, awareness rallies, lectures, and celebrations of national holidays like Independence Day, Republic Day, Gandhi Jayanti, and National Unity Day, this institute aims to harmonise regular classes with extracurricular activities like athlete meets and cultural events like inderdhnush and pratibha khoj pratiyogita. The campus hosts extension lectures on a range of subjects, including the value of voting rights, human values and other relevant concerns. Resource persons highlight these issues in their lectures to students. To help students become more aware of current concerns pertaining to gender, health, cleanliness, dowry, and constitutional rights and duties, several institute cells, including N.S.S., Women's Cell, YRC Cell, Placement Cell, etc., frequently organise competitions on these and other hot-button topics. This college's Placement Cell assists students in being placed in reputable organisations, ensuring they enter the professional world with confidence and competence. The Placement Cell organises a variety of activities for students' career development and personality development, such as career counselling sessions and extension lectures from various professions. The college's Women's Cell is dedicated to promoting gender equality, raising knowledge about women's issues, and ensuring a safe and welcoming atmosphere for female students. The cell organises workshops on women's rights, self-defence, and health, preparing female students to meet the obstacles that they will face. This institute's Youth Red Cross cell participates in a variety of community service initiatives, including as blood donation drives, health camps, and awareness campaigns. Each of these cells and committees contributes to its students overall growth and well-being. Yoga days, plantation drives and other events are held at the campus to raise awareness about health and the role of plants in sustaining human existence on this earth. These sessions provide a platform for students to engage in meaningful discussions, share experiences, and develop a deeper understanding of ethical principles.

The success of this strategy is reflected in Participation in co-curricular activities connected to improved communication skills, greater critical thinking, and higher self-confidence among students. The emphasis on value-based education has led to a healthy educational environment, establishing a sense of community and shared responsibility.

Many students have excelled not only in their professional careers but have also made significant contributions to society through humanity, activism, and community service.

Value-Based Education and co-curricular activities are implemented at the college without any major issues. The Department of Higher Education, Haryana, has made grants totalling a sufficient amount of funds to carry out these operations. This college balances the academic workload with co-curricular activities.

This College has set a commendable precedent in promoting co-curricular activities and value-based education. The institution can further enhance its impact, contributing to the development of well-rounded individuals prepared to excel in both their professional and personal lives.

File Description	Document
Appropriate web in the Institutional website	[View Document](#)
Any other relevant information	[View Document](#)

5. CONCLUSION

Additional Information :

Dr. Bhim Rao Ambedkar Government College, Dabwali was started in 2007 by the State Govt. under the name of Govt. College Mandi Dabwali to cater to the needs of aspirants for Higher Education for the educationally backward Border area of Haryana, Punjab and Rajasthan. Despite poor background of the students, lack of transport facilities, shortage of staff, the students show their interest in learning and the college also provides them maximum support from all sources available in the college like financial schemes of the Government in the form of scholarship, stipened to the students from different categories, Library, ICT equipped Labs, sports, career and guidance facility by the Placement Cell, Women Cell etc.

The teaching and non teaching staff always motivates and help the students without any type of discrimation. As a result the students also show their responsibility in making the college environment friendly. The feeling of gender, environment sensetization is developed in the students. The students are motivated for conservation of natural resources and not to waste water, pollute environment and save energy for them as well the future generations. They are motivated for minimum use of chemicals, fertilizers, pesticides and avoid use of plastic.

Concluding Remarks :

Since Dr. Bhim Rao Ambedkar Government College, Dabwali is a Govt. Institute, it has adopts and follows the rule, regulations and directions of the state govt., affiliating university and the UGC. The college tries its best for all round development of the student by providing academic environment to the aspirants of Higher Education. It focuses on the welfare of the student by giving benefits of various financial schemes of the state govt, sensitizes the students towards issues like gender, environment, welfare of the society and nation. The college makes continous and constant efforts to make the students employable and responsible by providing guidance through various Cells and Committees so that they may been able to keep pace with the changing the global scenario. The college environment always remain democratic and eco friendly as the college motivates the staff also for their personal and institutional growth. The college will constantly keep striving to keep itself updated by adopting new changes for welfare of the students, staff, society and the nation.