



**DR. B. R. AMBEDKAR GOVT. COLLEGE, DABWALI (SIRSA)**



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### **Criteria No 7.3.1**

**Portray the performance of the Institution in one area distinctive to its priority and thrust**

### **7.3.1: Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words**

#### **Holistic development of students through co-curricular activities and value-based education**

##### **Objectives:**

- To foster holistic development among the students.
- To make students socially responsible and ethically grounded.
- To promote leadership qualities and to develop innovative skills amongst students.
- To create an effective learning environment.

The primary objective of the College is to foster holistic development among students through an emphasis on co-curricular activities and value-based education. The institution aims to go beyond traditional academic learning, providing students with opportunities to develop essential life skills, values, and a well-rounded personality.

In today's rapidly evolving world, academic excellence alone is not sufficient for success. The College recognizes the importance of nurturing not only the intellect but also the character of its students. Co-curricular activities and value-based education play a pivotal role in shaping individuals who are not only academically proficient but also socially responsible and ethically grounded.

To accomplish its goals, the college has taken a diverse strategy. Along with a variety of competitions, awareness rallies, lectures, and celebrations of national holidays like Independence Day, Republic Day, Gandhi Jayanti, and National Unity Day, the institute aims to harmonise regular classes with extracurricular activities like athlete meets and cultural events like Indradhush and Pratibha Khoj Pratiyogita. The campus hosts extension lectures on a range of subjects, including the value of voting rights, human values and other relevant concerns. Resource persons highlight these issues in their lectures to students. To help students become more aware of current concerns pertaining to gender, health, cleanliness, dowry, and constitutional rights and duties, several institute cells, including N.S.S., Women's Cell, YRC Cell, Placement Cell, etc., frequently organise competitions on these and other hot-button topics. This college's Placement Cell assists students in being placed in reputable organisations, ensuring they enter the professional world with confidence and competence. The Placement Cell organises a variety of activities for students' career development and personality development, such as career counselling sessions and extension lectures from various professions. The college's Women's Cell is dedicated to promoting gender equality, raising knowledge about women's issues, and ensuring a safe and welcoming atmosphere for female students. The cell organises workshops on women's rights, self-defence, and health, preparing female students to meet the obstacles that they will face. This institute's Youth Red Cross cell participates in a variety of community service initiatives, including blood donation drives, health camps, and awareness campaigns. Each of these cells and committees contributes to its students' overall growth and well-being. Yoga days, plantation drives and other events are held at the campus to raise awareness about health and the role of plants in sustaining human existence on this earth. These sessions provide a platform for students to engage in meaningful discussions, share experiences, and develop a deeper understanding of ethical principles.

The success of this strategy is reflected in Participation in co-curricular activities connected to improved communication skills, greater critical thinking, and higher self-confidence among students. The emphasis on value-based education has led to a healthy educational environment, establishing a sense of community and shared responsibility.

Many students have excelled not only in their professional careers but have also made significant contributions to society through humanity, activism, and community service.

Value-Based Education and co-curricular activities are implemented at the college without any major issues. The Department of Higher Education, Haryana, has made grants totalling a sufficient amount of funds to carry out these operations. This college balances the academic workload with co-curricular activities.

This College has set a commendable precedent in promoting co-curricular activities and value-based education. The institution can further enhance its impact, contributing to the development of well-rounded individuals prepared to excel in both their professional and personal lives.