



DR. B. R. AMBEDKAR GOVT. COLLEGE, DABWALI (SIRSA)



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Criteria No 7.2.1

Best practices

Best Practices

(I) Eco-Friendly Campus:-

Objectives of the practices:

- Beautification of the college campus, development and maintenance of lawns and green by planting trees and plants.
- To prepare students and teachers mentally for community work.
- Prepare utilization of manpower in the college.
- Motivation of youth towards the maintenance of the ecological system.

The success of this college in creating an eco-friendly campus can be attributed to its commitment to environmental stewardship, innovative practices, and the integration of evidence-based approaches.

The context:

This college is located in an environmentally challenged area, making the adoption of environmentally friendly practises critical. In this context, the college has recognized the importance of long-term development and has taken proactive steps to reduce its environmental effects. There is a severe scarcity of support staff to maintain the lawns and water the plants, as well as to trim and prune the old trees and shrubs and plant new saplings.

The practice: The College's emphasis on green infrastructure is one noteworthy feature. The college has made investments in energy-efficient structures, including solar panels, rainwater harvesting systems, and natural ventilation systems. These infrastructure improvements not only lower the college's carbon footprint, but also act as educational tools, raising student understanding of the necessity of sustainable construction.

NSS officer encourage students to participate in extension activities as volunteers. With a lot of physical effort, these volunteers water the plants, plant saplings, and develop and maintain the lawns. As a result, the student got familiar with nature and diverse plants. This also assists the college administration in dealing with a scarcity of supported staff. Additionally, the college has put waste reduction first when it comes to waste management procedures.

Evidence of Success:

The following college campus initiatives give evidence of success in the eco-friendly institutions:

- Three lawns have been developed and maintained, which are proof of the hard work of students and staff members.
- Growth of plants
- Eco-friendly and clean campus.

Moreover, this College actively engages in community outreach programs to extend the benefits of its eco-friendly practices beyond the campus boundaries through organising NSS seven-day camps every year. Collaborative initiatives with local communities, awareness campaigns, and workshops contribute to a broader impact on the region.

Problems Encountered and Resources Required:

Institution's environmental initiatives to continue to be successful and adopting sustainable practises may not always be easy, it is imperative that these challenges are to be identified and addressed.

- Implementing and maintaining ecologically sound practices frequently necessitates large financial commitments.
- Solar panels and rainwater harvesting systems, for example, necessitate routine maintenance. The lack of an appropriate maintenance plan or qualified personnel to address technical issues could lead these eco-friendly systems to deteriorate over time, reducing their efficiency.
- Large boundary wall causes damaging plant growth.

In conclusion, this College has effectively established itself as a model for an eco-friendly campus through its contextual awareness, creative practises, and evidence-based approach.

2. Gender Equity

Objectives of the Practice:-

- To sensitize all the students and staff with regard to gender equality, feminine sensibility of woman in the context of Indian society.
- To inculcate soft skills, professional skills and life skills among girl students.
- To encourage girl students for self-employment by imparting skills through skills based short term workshop under woman cell of the college.

The context: The College operates in the context of society where gender equality is still a major concern. Dabwali, like many other localities, has been impacted by deep-rooted gender inequities, which limit women's educational and professional possibilities. Against this backdrop, the college's commitment to promote gender equality is especially noteworthy.

The practice is introduced with the aim to empower girl students with knowledge and skills and make them employable and self-reliant. The institute has approximately 45% of girl students. As the college is located in a rural area, empowering girls financially by providing well education is a significant step towards women's emancipation.

The Practices:

- **Inclusive Admission Policies:** The College has implemented inclusive admission policies, ensuring equal opportunities for both genders. This practice contributes to breaking down traditional gender-based barriers to education.
- **Promotion of Women in Leadership:** The College has taken steps to promote gender diversity in leadership roles. Encouraging women to take up positions of responsibility, both in academic and administrative spheres, helps challenge stereotypes and sets an example for gender inclusivity.
- **Awareness Campaigns and Workshops:** Regular awareness campaigns and workshops are conducted to address gender stereotypes, discrimination, and bias. These initiatives aim to create a more informed and sensitive college community, fostering a culture of respect and equality.

Evidence of Success:

Improved Gender Ratio: A tangible measure of success is the improvement in the gender ratio within the student body. By actively promoting equal access to education, the college has witnessed a more balanced representation of both male and female students across various academic sessions. As indicated in the table below, the student strength has expanded dramatically from 26.01% to 44.67% as a result of the facilities:

Year	Boys	Girls	Total	Girls%
2018-19	694	244	938	26.01%
2019-20	532	284	816	34.80%
2020-21	500	347	847	40.96%
2021-22	556	414	970	42.68%
2022-23	498	411	909	45.21%
2023-24	395	319	714	44.67%

Challenges and Problems in Achieving Gender Equality: During the implementation of the various programmes under woman empowerment, our institution vibrantly tried to focus on woman development and empowerment. More academic and financial resources are required to host events of women empowerment. Despite awareness campaigns, there may still be gaps in understanding and sensitivity. Continuous education and dialogue are essential to address these awareness gaps and promote a culture of respect and equality.

In conclusion, the College has made commendable strides in promoting gender equality within its academic and social spheres. Continued efforts, including awareness campaigns, targeted interventions, and policy enhancements, will be crucial for the college to build upon its successes and further advance the cause of gender equality.